

Curriculum Vitae

Renate Kahlke, MA, PhD
Research Associate, Royal College of Physicians and Surgeons of Canada
Adjunct Professor, Department of Innovation in Medical Education, University of Ottawa
Ottawa, Ontario

Education

2016	University of Alberta	PhD	Educational Policy Studies (Educational Administration and Leadership)
2007	McMaster University	MA	English and Cultural Studies (Postcolonial Studies)
2006	University of Alberta	BA Hon	English and Film Studies
2004	University of Leeds		English (Study abroad – credit toward BA Hon)

Employment

2018-present	Research Associate, Research Unit, Royal College of Physicians and Surgeons of Canada.
2016-2018	Postdoctoral Fellow, Centre for Health Education Scholarship and Department of Medicine, University of British Columbia.
2015-2016	Sessional Instructor, Department of Educational Policy Studies, University of Alberta.
2015	Teaching Assistant, Department of Surgery, University of Alberta.
2013-2015	Research Assistant, Department of Educational Policy Studies, University of Alberta.
2013	Research Assistant, Division of Community Service Learning, University of Alberta.
2012-2015	Research Assistant, Alberta Health Services and Department of Anesthesiology and Pain Medicine, University of Alberta.
2011-2012	Research Assistant, Health Sciences Education and Research Commons, University of Alberta.
2011	Research Intern, Interdisciplinary Health Education Partnership, University of Alberta, MacEwan University, Northern Alberta Institute of Technology, Norquest College, and Alberta Health Services.
2008-2011	Interprofessional Education Manager, Health Sciences Education and Research Commons, University of Alberta.
2007-2008	Course Coordinator, Interprofessional Initiative, Health Sciences Council, University of Alberta
2006-2007	Teaching Assistant, Department of English and Cultural Studies, McMaster University.

Career Interruptions

Bereavement leave: January-September 2016

Maternity leave: January 2019-January 2020

Grants

2020-2022	Kahlke, R. , McConnell, M., Campbell, C., Bryson, G., Pugh, D., Maniate, J. & Humphrey-Murto, S. Reframing learning and assessing: How do assessors learn in the context of workplace-based assessment? Royal College Intramural Grant	\$19,902
2019-2020	Kahlke, R. , LaDonna, K., Cristancho, S., Maggio, L., Horsley, T. & Varpio, L. Interview elicitation techniques in health professions education research: An integrative review. Society for Directors of Research in Medical Education Research Review/Synthesis Grant	\$5,000
2016-2018	Hubinette, M., Kahlke, R. & Scott, I. Physicians' Health Advocate role: Formal and informal learning. Royal College/Associated Medical Services (AMS) CanMEDS Research Development Grant	\$24,700
2016-2017	Hubinette, M., Kahlke, R. , Scott, I., Van der Goes, T. & Beerman, S. Residents' health advocate role: Contextual learning. UBC Faculty of Medicine Distributed Medical Education Research Grant	\$10,000

*Dr. Hubinette and I co-lead our health advocacy grants.

Awards

2014	Profiling Alberta's Graduate Students Award	\$1,300
2014-2015	SSHRC Doctoral Fellowship	\$20,000
2014	President's Doctoral Prize of Distinction	\$10,000
2013	Dr. Peggy Quinney Doctoral Scholarship	\$3,000
2013-2014	Queen Elizabeth II Graduate Scholarship	\$15,000
2011-2015	University of Alberta Research Assistant Bursaries	\$35,000
2006-2007	McMaster Graduate Teaching Scholarship	\$5,000
1999	Jason Lang Scholarship	\$1,000

Refereed Publications

Refereed Journal Articles

1. King, S., Greidanus, E., Carbonaro, M., Drummond, J., Boechler, P. & **Kahlke, R.** (2010). Synchronous problem-based E-learning (ePBL) in interprofessional health science education. *Journal of Interactive Online Learning*, 9(2), 133-150. Available at: [https://www.semanticscholar.org/paper/Synchronous-Problem-Based-e-Learning-\(ePBL\)-in-King-Greidanus/2992f182882bb6fed07907cc23b89fc10b6e56cb](https://www.semanticscholar.org/paper/Synchronous-Problem-Based-e-Learning-(ePBL)-in-King-Greidanus/2992f182882bb6fed07907cc23b89fc10b6e56cb) [Open Access]
2. **Kahlke, R.** & White, J. (2013). Critical thinking in health sciences education: Considering “three waves.” *Creative Education*, 4(12A), 21-29. doi:10.4236/ce.2013.412A1004 [Open Access]
3. Paslawski, T., **Kahlke, R.**, Hatch, T., Hall, M., McFarlane, L., Norton, B., Taylor, E., & King, S. (2014). Action, reflection, and evolution: A pilot implementation of interprofessional education across three rehabilitation disciplines. *Journal of Research in Interprofessional Practice and Education*, 4(2). doi:10.22230/jripe.2014v4n2a134 [Open Access]

4. **Kahlke, R.** (2014). Generic qualitative approaches: Pitfalls and benefits of methodological mixology. *International Journal of Qualitative Methods*, 13, 37-52. doi:10.1177/160940691401300119 [Open Access]
5. Taylor, A. & **Kahlke, R.** (2017). Institutional logics and community service learning in higher education. *Canadian Journal of Higher Education*, 47(1),137-152. Available at <http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/187377/pdf> [Open Access]
6. **Kahlke, R.** & Taylor, A. (2018). The development of community service-learning in Canada: One size does not fit all. *Engaged Scholar Journal*, 4(1), 1-18. doi:10.15402/esj.v4i1.305 [Open Access]
7. **Kahlke, R.** & Eva, K. (2018). Constructing critical thinking in health professional education. *Perspectives on Medical Education*, 7(3), 156-165. doi: 10.1007/s40037-018-0415-z [Open Access]
8. **Kahlke, R.**, Bates, J. & Nimmon, L. (2019). When I say ... sociocultural learning theory. *Medical Education*, 53(2), 117-118. doi:10.1111/medu.13626 [Open Access]
9. **Kahlke, R.**, McConnell, M., Wisener, K. & Eva, K. (2019). The disconnect between knowing and doing in health professions education and practice. *Advances in Health Sciences Education*, 25(1), 227-240. doi:10.1007/s10459-019-09886-5
10. **Kahlke, R.** & Varpio, L. (2019). Positioning the work of Health Professions Education Scholarship Units: How Canadian directors harness institutional logics within institutional orders. *Academic Medicine*, 94(12), 1988-1994. doi:10.1097/ACM.0000000000002817
11. Smith, E. E., **Kahlke, R.**, & Judd, T. (2020). Not just digital natives: Integrating technologies in professional education contexts. *Australasian Journal of Educational Technology*, 36(3), 1–14. doi:10.14742/ajet.5689 [Open Access]

Manuscripts under review

12. **Kahlke, R.**, Pratt, D.D., Bluman, B., Overhill, K. & Eva, K.W. (Submitted). The complexities of continuing professional development in context: Physician engagement in clinical coaching. *Journal of Continuing Education in the Health Professions*.

Book Chapters

1. **Kahlke, R.** (2015). Critical theory in educational administration: An overview of the field. In Burgess, D & Newton P, *The theoretical foundations of educational administration* (67-80). New York: Routledge.

Commentaries

1. **Kahlke, R.** (2017). The qualitative quality conversation. *Medical Education*, 51(1), 5-7. doi:10.1111/medu.13224 [Invited]
2. **Kahlke, R.** (2018). Generic qualitative approaches: An update. Invited commentary in *International Journal of Qualitative Methods*, 17, 1-3. doi:10.1177/1609406918788193 [Invited; Open Access]

Conference Proceedings

1. King, S., Greidanus, E., Carbonaro, M., Drummond, J. & **Kahlke, R.** (2008). Creating virtual learning communities in an interprofessional health sciences context: The importance of synchronous interactions. In C. Bonk, M. Lee & T. Reynolds (Eds.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008* (pp. 2811-2817). Chesapeake, VA: Association for the Advancement of Computing in Education.
2. Smith, E. E., **Kahlke, R.**, Judd, T. (2018). From digital natives to digital literacy: Anchoring digital practices through learning design. In M. Campbell, J. Willems, C. Adachi, D. Blake, I. Doherty, S. Krishnan, S. Macfarlane, L. Ngo, M. O'Donnell, S. Palmer, L. Riddell, I. Story, H. Suri & J. Tai (Eds.), *Proceedings Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) 2018* (pp. 510-515). Geelong, AU: Open Oceans: Learning without borders. Available at <http://2018conference.ascilite.org/wp-content/uploads/2018/11/ASCILITE-2018-Proceedings-Pre-Conference-1.pdf> [Open Access]

Book Reviews

1. **Kahlke, R.** (2017). A review of Popular Culture as Pedagogy: Research in the Field of Adult Education. *Canadian Journal for the Study of Adult Education*, 29(2), 87-88.

Invited Presentations

1. **Kahlke, R.** & Hatch, T. (2008 & 2009, October). Interprofessional teamwork. *Department of Social Work, University of Calgary*. Edmonton, CA.
2. **Kahlke, R.** & Hatch, T. (2011, January). Enhancing clinical teaching with reflection. Invited presentation at Faculty Development Day. *Department of Dentistry and Dental Hygiene, University of Alberta*. Edmonton, CA.
3. **Kahlke, R.** (2011, November). Understanding power in educational settings. Invited presentation for EDPS 411: Cross cultural studies in education. *Department of Educational Policy Studies, University of Alberta*. Edmonton, CA.
4. Greidanus, G., **Kahlke, R.**, Foisy-Doll, C. & MacPherson, J. (2012, June). SIM ETC: Simulation Educator Training Course. *British Columbia Institute of Technology*. Vancouver, CA.
5. **Kahlke, R.** (2017, March). Social and cultural dimensions of putting knowledge into practice. *The Division for Innovation in Medical Education, University of Ottawa*. Ottawa, ON.
6. **Kahlke, R.** (2017, March). Social and cultural dimensions of putting knowledge into practice. *The Wilson Centre, University of Toronto and University Health Network*. Toronto, CA.
7. **Kahlke, R.** (2017, May). Sociocultural dimensions of putting knowledge into practice. *Department of Learning Health Sciences, University of Michigan*. Ann Arbor, MI.
8. **Kahlke, R.** (2017, June). The Social and Cultural Dimensions of Putting Knowledge into Practice. *Centre for Health Education Scholarship, University of British Columbia*. Vancouver, CA.
9. **Kahlke, R.** (2018, November). To be or not to be a health advocate: Workplace learning and health advocacy. *Royal College of Physicians and Surgeons of Canada*. Ottawa, CA.

Refereed Conference Presentations

1. Pimlott, J., **Kahlke, R.**, Bazin, M., Cox, C., Cunningham, R., McCargar, L., Hatch, T., King, S., Taylor, E. & Ward, C. (2010, April). Looking back, moving forward: 20 years of an interprofessional health team development course. Oral presentation at *All Together Better Health V*. Sydney, AU.
2. Taylor, E., **Kahlke, R.**, Cunningham, R., Hatch, T., King, S., Miller, M., Paslawski, T. & Sommerfeldt, S. (2010, Apr). Interprofessional facilitator skills: From classroom to practice. Oral presentation at *All Together Better Health V*. Sydney, AU.
3. Taylor, E., **Kahlke, R.**, King, S., Taylor, M. & Peterson, R. (2010, April). Thinking outside the box: Alternative team composition. Oral presentation at *All Together Better Health V*. Sydney, AU.
4. Hatch, T., **Kahlke, R.**, King, S., Norton, B. & Wald, S. (2011, November). Moving from awkward to "aha!": Strategies for building reflective capacity in health science students and faculty. Poster presented at *Collaborating Across Borders III*. Tucson, AZ. *Received Best Poster award.
5. **Kahlke, R.**, Guirguis, L. & Hatch, T. (2012, March). Making it easy: Incorporating structured reflective practice into existing teaching and learning activities. Workshop at the *Dr. Olive Yonge Teaching and Learning Scholarship Day*. Edmonton, AB.
6. Hatch, T., King, S., Hall, M., Paslawski, T., Schmitz, C., Taylor, E., Guirguis, L., **Kahlke, R.**, MacGregor, D., & McLaughlin, A. (2012, May). *It takes a village: Partnering for authentic and sustainable interprofessional education*. Poster presented at *Strengthening the Bond*. Banff, AB.
7. Gauthier, G. & **Kahlke, R.** (2013, June). Problematizing the notion of case for interactive design and assessment. Oral presentation at the *Society for Teaching and Learning in Higher Education Annual Conference*. Sydney, NS.

8. **Kahlke, R.** & Nicholas, D. Critical thinking and social worker identity. (2014, May). Oral presentation at *Congress of the Humanities and Social Sciences – Canadian Association for Social Work Education*. St. Catherine's, ON.
9. **Kahlke, R.** (2014, September). Constructing critical thinking: A qualitative examination of health science educators' understandings. Poster presented at *Association for Medical Education in Europe*. Milan, IT.
10. **Kahlke, R.** & Taylor, A. (2014, October). Community service learning: Institutional locations and challenges. Oral presentation at the *Engagement Scholarship Consortium*. Edmonton, AB.
11. **Kahlke, R.** (2015, March). Wait, what do you mean? Inter and intra-disciplinary differences in health science educators' understandings of *critical thinking*. Workshop at the *Dr. Olive Yonge Teaching and Learning Scholarship Day*. Edmonton, AB.
12. **Kahlke, R.** (2015, April). Contradictions and conflicts: Exploring the values of medical educators. Oral presentation *The Canadian Conference on Medical Education*. Vancouver, BC.
13. **Kahlke, R.** & White, J. (2015, September). "Seeing the forest for the trees" – examining the metaphors that physicians use when talking about clinical thinking. Poster presented at *Association for Medical Education in Europe*. Glasgow, Scotland.
14. **Kahlke, R.** (2015, October). Understanding advocacy across health professions. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
15. **Kahlke, R.**, Hubinette, M. & Scott, I. (2016, October). Physicians' advocacy role: Formal and informal learning. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
16. **Kahlke, R.** (2016, November). Constructing critical thinking in context. Oral presentation at *Learn, Serve, Lead: The American Association of Medical Colleges Annual Meeting*. Seattle, WA.
17. **Kahlke, R.**, Hubinette, M. & Scott, I. (2017, April). Teaching, learning, and assessing health advocacy. Workshop at *The Canadian Conference on Medical Education*. Winnipeg, MB.
18. Min, C., Pratt, D., Butler, D., **Kahlke, R.**, Bates, J. & Eva, K. (2017, September). How prior curricular experiences and student goals influence medical students' engagement with formative assessments. Oral presentation at *Association for Medical Education in Europe*. Helsinki, FI.
19. **Kahlke, R.** (2017, September). Health advocacy and the hidden curriculum. Oral presentation at *Rogano*. Helsinki, FI.
20. Hubinette, M., **Kahlke, R.**, Ewert, A., van der Goes, T. & Scott, I. (2017, October). "Advocacy tactics": Exploring student methods for enacting advocacy. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
21. **Kahlke, R.**, Hubinette, M., Ewert, A., van der Goes, T. & Scott, I. (2017, October). "The deserving Patient". Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
22. **Kahlke, R.**, Pratt, D., Thompson, C. & Eva, K. (2017, October). Divergent goals in clinical coaching. (2017, October). Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
23. Min, C., Pratt, D., Butler, D., **Kahlke, R.**, Bates, J. & Eva, K. (2017, October). Factors influencing medical students' use of formative assessments. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
24. Thomson, C., **Kahlke, R.**, Leung, D., Bluman, B., Overhill, K., Pratt, D. & Eva, K. (2017, October). Perceptions versus expectations of learner autonomy in a clinical coaching program. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
25. Thomson, C. **Kahlke, R.**, Leung, D., Bluman, B., Overhill, K., Pratt, D. & Eva, K. (2018, February). Perceptions versus experiences of learner autonomy in a clinical coaching program. Oral presentation at *Quality Forum*. Vancouver, BC.

26. **Kahlke R.**, Scott, I., Van der Goes, T. & Hubinette, M. (2018, April). The "deserving patient": Exploring student motivations for advocacy action and inaction. Poster presented at *The Canadian Conference on Medical Education*. Halifax, NS.
27. Hubinette, M., **Kahlke, R.**, Van der Goes, T., Van Enk, A. & Scott, I. (2018, April). "Advocacy tactics": Exploring student methods for enacting advocacy. Poster presented at *The Canadian Conference on Medical Education*. Halifax, NS.
28. **Kahlke, R.**, Eva, K., Thomson, C. & Pratt, D. (2018, April). Physician goals in clinical coaching interactions. Poster presented at *The Canadian Conference on Medical Education*. Halifax, NS.
29. Hubinette, M., **Kahlke, R.**, Van der Goes, T. & Scott, I. (2018, October). Learning in context: Workplace learning of health advocacy. Workshop presented at *The International Conference on Residency Education*. Halifax, NS.
30. **Kahlke, R.**, Hubinette, M., Van der Goes, T., Clark, J. & Scott, I. (2018, October). Contextual drivers of learner health advocacy decisions. Oral presentation at *The International Conference on Residency Education*. Halifax, NS.
31. Hubinette, M., Van Der Goes, T., **Kahlke, R.**, Clark, J. & Scott, I. (2018, November). Health advocacy: Exploring the levers that drive teaching and learning in your setting. Workshop presented at *Family Medicine Forum*. Toronto, ON.
32. Hubinette, M., **Kahlke, R.**, Van Der Goes, T., Clark, J. & Scott, I. (2019, April). How learners in diverse contexts conceptualize health advocacy: Implications for practice and education. *Canadian Conference on Medical Education*. Niagra Falls, ON.
33. Hubinette, M., **Kahlke, R.** Van der Goes, T. & Scott, I. (2019, October). Health advocacy: Exploring levers that drive teaching and learning (version 2.0). *Family Medicine Forum*. Vancouver, BC.

Formal Teaching

Graduate

Masters in Health Sciences Education (MHSE) (2017). McMaster University

- HS705: Educational Technologies in Higher Education (1-week guest instructor)

Masters in Health Professions Education (MHPE) (2016 & 2017). Maastricht University & UBC.

- MHPE Unit 7: Quantitative and Qualitative Research Thesis Seminar
- Academic Half-days. Clinical Educator Fellowship Program, UBC (topics included: instructional design theory, cognitive load theory and coding qualitative data)

Postgraduate Certificate in Teaching and Learning in Higher Education (2015 & 2016)

- EDPS 560 (Fall 2015): Instructional Practice in Adult and Higher Education
- EDPS 561 (Winter 2016): Program Planning in Adult and Higher Education

Undergraduate

EDPS 410 (Fall 2015): Ethics and the Law in Teaching. Department of Educational Policy Studies, University of Alberta.

Curriculum Development

IntD 410: Interprofessional Health Team Development (2007-2011). Health Sciences Education and Research Commons, University of Alberta

Faculty Development

The Interdisciplinary Health Education Partnership (IHEP) (2009-2012)

- Debriefing Workshop (2009-2011) (4 deliveries)
- 3-day Simulation Educators Training Course (SIM, ETC) (2010-2012) (2 deliveries)

IntD 410 Facilitation Workshop (2007-2011)

Semi-Formal Teaching

1. Simulation-based learning: Annual Help! Save Stan Saturday standardized patient scenario (2012-2016). Facilitators: R. Kahlke & T. Paslawski.
2. Health Professionals and Health Advocacy: Discord and Debate. (2016, November). Presenter and Facilitator in “What I’m Thinking About” Panel Presentation and Discussion, Vancouver, BC. Presenters: M. Hubinette, B. Bluman & R. Kahlke.
3. Coach, Teacher, Mentor: Dilemmas of the Modern Medical Educator. (2017, November). Presenter and Facilitator in “What I’m Thinking About” Panel Presentation and Discussion, Vancouver, BC. Presenters: R. Kahlke, M. Hubinette & P. Gerber.
4. Three Perspectives on how to enrich trainees’ clinical reasoning. (2018, January). Presenters: K. Eva, R. Kahlke & J. Ilgen.

Service

Present: reviewer, *Medical Education*, *Medical Humanities*, *Perspectives on Medical Education*, *Teaching and Learning in Medicine*, *Advances in Health Sciences Education* and *Canadian Journal of Learning and Technology* (others as requested, where relevant)

Present: abstract reviewer, *Canadian Conference on Medical Education (CCME)*

2015-2016: Educational Policy Studies Awards and Scholarships Committee Representative

2014-2015: Festival of Teaching Steering Committee member (U of A)

2011: Learning Spaces Advisory Committee (U of A)

2009-2011: Interdisciplinary Health Education Partnership Faculty Development Committee (NAIT, Norquest, MacEwan, U of A)